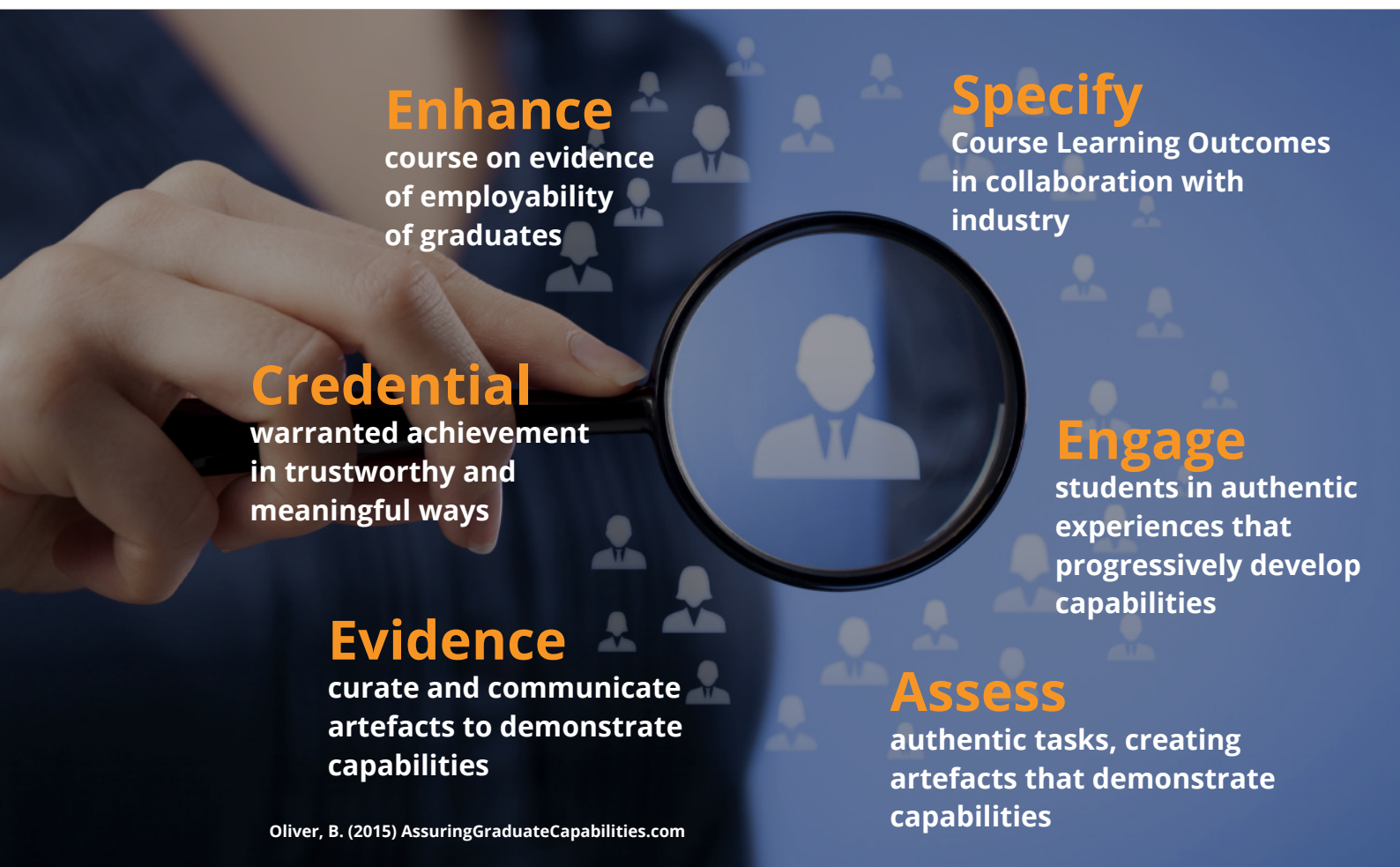


Assuring Graduate Capabilities



Enhance
course on evidence
of employability
of graduates

Specify
Course Learning Outcomes
in collaboration with
industry

Credential
warranted achievement
in trustworthy and
meaningful ways

Engage
students in authentic
experiences that
progressively develop
capabilities

Evidence
curate and communicate
artefacts to demonstrate
capabilities

Assess
authentic tasks, creating
artefacts that demonstrate
capabilities

Oliver, B. (2015) AssuringGraduateCapabilities.com

THE GOAL

This ALTC National Teaching Fellowship set out to explore an approach to assuring Course Learning Outcomes and Standards for employability through

- Specifying course-wide levels of achievement in key capabilities, articulated as Course Learning Outcomes and Standards;
- Strategies to evidence student achievement of those standards through student portfolios and course review processes; and
- Building capacity through a community of practice.

OUTCOMES INCLUDE (see assuringgraduatecapabilities.com)

- Course leaders shared 270 Course Learning Outcomes and Standards
- Symposia where experts engaged with over 1000 participants (video artefacts)
- Keynotes, invited presentations and workshops with about 6000 participants
- An online community of practice of 1700 colleagues
- A web presence references the requirements of the revised Higher Education Standards Framework, and provides access to strategies, tools and resources.



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Support for this fellowship has been provided by the Australian Government Office for Learning and Teaching. The views expressed do not necessarily reflect the views of the Australian Government Office for Learning and Teaching. The final fellowship report was published in 2015.