



21C credentials

Curate, credential and carry forward digital learning evidence

Final Report (2016) of OLT Strategic Priority Project

OUTCOMES

RESOURCES

tiny.cc/21Ccredentials

CONNECTED

Australian HE providers with national and international networks



PUBLISHED

Analysis, commentary; student, provider, employer insights



ADVICE

Ten top tips, case studies as well as a good practice guide



PROFESSIONAL DEVELOPMENT

Earn a digital credential tiny.cc/21Ccredentials



NATIONAL FORUM

Live-streamed local and global perspectives



TEN TIPS FOR SUCCESS

(HTML & .PDF)

GOOD PRACTICE GUIDE

(HTML & .PDF)

CASE STUDIES

(HTML & .PDF)

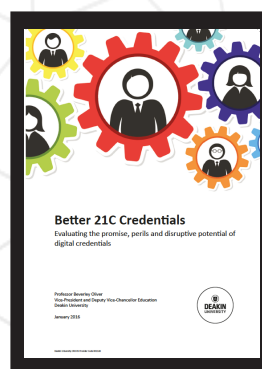
FRAMEWORK EXCELLENT 21C CREDENTIALS

(.PDF)

SURVEY OF BADGE TECHNOLOGIES

(HTML)

PAPER: BETTER 21C CREDENTIALS



- A survey of recent developments, including implications for business models and regulatory frameworks in the field of digital credentialing;
- A synopsis of the drivers underpinning these developments, as well as forthcoming developments in the field;
- An evaluative framework, and 19 case studies tested against that framework. (PDF) tiny.cc/21Ccredentials

IMPACT: DEAKIN HALLMARKS



Deakin Hallmarks are prestigious University awards that warrant students' outstanding achievement, at degree level, of capabilities that are key to employment success.

Hallmarks are awarded as digital credentials for students to share with professional networks.

Project led by: Deakin University in partnership with Curtin University

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