

# Developing graduate employability through partnerships with industry and professional associations

## Achievements statement



This project was informed by:

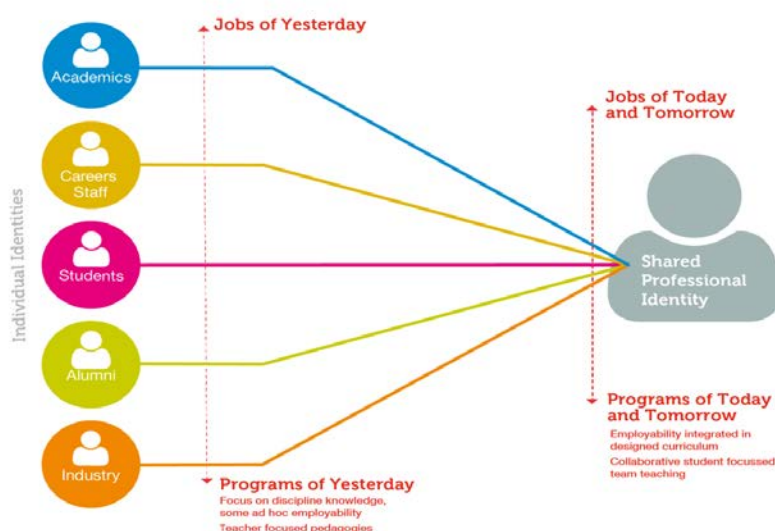
- a literature review exploring the key themes, tensions and developments concerning graduate employability across Australia and internationally
- conversations with 287 stakeholders from a broad range of disciplines: engineering, ICT, life sciences, media and communications and psychology

A key outcome of the project was an overarching framework that distinguishes programs that enhance learning for employability – the skills and attributes graduates need to find and maintain work. It was developed in partnership with academics, students, graduates, employers and professional bodies. It highlights the limitations of the traditional ‘silo’ approach and describes the holistic approach that will best develop employability to match current and future expectations of employers (figure below).

Alongside this framework, short stories were written that showcase innovative approaches to developing graduate employability. These transcend discipline boundaries and are broadly applicable.

The project’s institutional partners have a key focus on employability in 2015 and outcomes of this project will inform policy and practice and future research. For example, a professional development module and a core course with curriculum and assessment that cover a full range of employability skills and attitudes have been developed.

### Programs of yesterday, today and tomorrow



Support for the project has been provided by the Australian Government Office for Learning and Teaching. The views expressed in this report do not necessarily reflect the views of the Australian Government Office for Learning and Teaching